

Finding the Foundation for Each and Every Student

Diversity Welcome https://www.trainingforchange.org/training_tools/diversity-welcome/

Native Lands <https://native-land.ca/>

Free Assessment Resources:

- <https://forefront.education/solutions/usns-project/>
- <https://www.therecoveringtraditionalist.com/number-sense-assessment/>
- <https://nzmaths.co.nz/gloss-forms>

Number House game for Numeral Identification

<https://www.mathrecovery.org/resources/math-recovery/number-house>

New Zealand Number Framework <https://nzmaths.co.nz/number-framework>

Kentucky Center for Mathematics virtual resources

https://www.kentuckymathematics.org/virtual_resources.php

Teaching Student Centered Mathematics PreK-2, Van de Walle, Lovin, Karp, and Bay-Williams.

(<https://www.pearson.com/us/higher-education/series/Teaching-Student-Centered-Mathematics-Series/2154270.html>)

Information about subitizing <https://earlymathcounts.org/subitize->

[this/#:~:text=There%20are%20two%20types%20of,the%20eight%20of%20a%20domino.](https://earlymathcounts.org/subitize-)

Dot patterns <https://www.iseemaths.com/wp-content/uploads/2017/10/Dot-Patterns-456.pdf>

Math Learning Center

- Rekenrek <https://apps.mathlearningcenter.org/number-rack/>
- Number frames <https://apps.mathlearningcenter.org/number-frames/>

Christina's rekenrek post <https://www.therecoveringtraditionalist.com/heck-rekenrek/>

Rekenreks – <https://mathrack.com/>

Annie Fetter, *Notice and Wonder* [Ever Wonder What They'd Notice?: Annie Fetter](#)

Reining in the Fast Horses

Scenario

I know the areas of the top, side, and front of a rectangular box. The top is 112 cm squared, the side is 84 cm squared, and the front is 48 cm squared.

Numeracy for All Learners <https://www.mathrecovery.org/store/6045>

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