

## Number Sequence with Cups

Construct	FNWS	BNWS	NID	Structuring
0-2	2-4	2-4	1-2	0-1

### Current Math Skills:

- Student can recognize and identify numbers beyond 10.
- Student is beginning to count forwards with start and stop counting from 1 to 100.
- Student is beginning to work with 100 chart and building an understanding of the families.



### Materials:

- Ten to twenty styrofoam cups with numbers written on two sides of each upside down cup.
- Marker.



**Math Tip:** Additional sequences could include crossing the decade or tricky sequences.

### Instructional Objective:

Students play Number Sequence with Cups to strengthen forward number sequence, backward number sequence and number identification. The teacher picks a sequence of numbers. Each cup will have a number written on both sides (the cup will be upside down). Students say the number as the cups are placed randomly in front of them and arranges the cups.

### How To Play:

1. Two players or more.
2. Player 1 says each number as the cups are randomly placed in front of them.
3. Player 1 puts the cups in order from smallest to largest or largest to smallest.
4. Player 1 reads the numbers back to player 2.
5. Sequence repeats for player 2.
6. Game repeats for player 2 with same sequence of cups or a new sequence.